

Teaching roles and progression – video transcript

Speaker 1: There's so many different avenues open to you in teaching. Everyone sort of thinks you just stand at the front of the classroom, all my friends think I stand up at the front of the classroom – that's all I do all day. But you don't. There's so many different avenues and routes to go into different things.

Speaker 2: You could move up from being a classroom teacher to be head of year, moving on from that you could be a head of a key stage – which is almost like running a little mini school in itself. Then we've got three assistant headteachers, myself as the deputy head. Then we've got people in charge of curriculum areas, so for example there's a head of maths, a head of humanities. So there's a wide range of other opportunities for you.

Speaker 3: It may be that you're best suited for curriculum, you may have that skill. Or it may be that you're best suited to pastoral, or it may be that you're best suited to specific areas of work within a school such as working with special educational needs, or working with gifted and talented pupils. There are so many different areas in which you can move forward – which isn't open in most traditional businesses.

Speaker 4: There's so much training and development. Even if you've not thought about what role you want to do, people within that school will see the strengths in you and will kind of be planning ahead, and providing opportunities for you to show that you can do it.

Speaker 5: Within our own school obviously we've got the typical middle leaders, so subject leaders and heads of year. But we also have a team of lead practitioners who are excellent teachers who want to stay in the classroom and as part of their role, they do a lot of support and training for other teachers as well.

Speaker 6: There's new teachers who in their second year of teaching already are, quite rightly, being able to put themselves forward for positions in the school. Right now I'm taking on a responsibility as an SLE – a specialist leader in education – so I'm working with other heads of languages in the city, so that's a very exciting new development for me.

Speaker 3: If you're good, and if you have the skills, and if you're recognised, you will make rapid progression within a school, there is no doubt about that. You will have great career pathway and be able to move yourself up to wherever you want to be within the school.