Dan Huxley – video transcript

‘I think the unique position that a primary school teacher has, is that we don’t just teach them academically, we kind of mould them as human beings, we don’t just make them good at writing, we don’t just make them good at scientific inquiry, we try to make them good people and I truly believe in primary school we can make that difference every single day.’

‘I wanted the children of today to have a better education than I did some would argue, but I would actually say someone who is more motivating, someone who is more inspiring that the teachers I had.’

‘So my route into teaching was that I went back to university for a year to do my PGCE. I work with some colleagues at the moment that are doing school direct, which means their training to be a teacher is a lot more classroom based, so there is a few different option and a few different ways into teaching. I kind of got side tracked in my teen years, I wanted to be a multi-millionaire, I wanted to make lots of money because I thought that would be the thing that would make me happiest and I did a degree and had my own business for a little bit and actually I realised very quickly that this isn’t what I wanted and I did want to be a teacher and it’s the best decision I have ever made.’

‘I would recommend teaching as a career, it’s a brilliant job and I absolutely love it. Its hard work as you have huge responsibilities to the children in your class but I couldn’t imagine a job that’s as rewarding, sometimes entertaining and actually there is a lot of career progression that can happen through teaching, to get into management positions, into leadership positions where you can influence how lessons are taught in schools. The best thing I ever did was to look into how to become a teacher because now I am doing the job I love and there are people out there who have that spark, that thing, talent inside them to be a great teacher. There are an awful lot of people out there who would make brilliant teachers.’

‘I think the impact teachers have on children’s education is actually a lot bigger than I thought it was going to be. The standard of teaching now when I watch other colleagues teach is massive; the progress that the children make, their enjoyment of learning is just wonderful to see. I would like to think that in my time and career with being a teacher I will teach doctors, nurses, Ill teach architects, brick layers, engineers and maybe prime minister one day, I’m not sure.’