Interview tips – video transcript

Speaker 1: We have two stages of assessment. So the first round is where they would come into the central office and complete a number of different activities, including an interview, a group task with other candidates and some other activities. If they’re taken forward from the first round, that will then go to the final round, which is at a school – so they would engage with students and have an interview with the principal there.

Speaker 2: There would be a 20 minute lesson they would need to teach, they would need to complete a written task, they would have a generic interview and a subject interview to test their subject knowledge, along with a group task to see how they communicate and work with others.

Speaker 3: We quite often ask the candidates to work together to produce a solution to a problem. But we’re looking at how they interact with each other.

Speaker 4: When you do sit down and have your discussion and they ask you questions, that is just like any other interview. Being aware of your passion and your interest in teaching should allow you to excel in it.

Speaker 2: Knowing why you’re coming for that interview, knowing about the school is really important.

Speaker 5: It’s very easy to make platitudes, and to say things that are quite general, like ‘Oh I love children’ or ‘I’m passionate about teaching’. Well, then explain why. What have you seen in school? Get some examples in there. Understand the context of schools today, read the educational press, read the national newspapers.

Speaker 6: Don’t be influenced by others, don’t think that because somebody’s all loud and bubbly that you have to change and be loud and bubbly, or don’t think that if you want to be more reflective that that’s going to be frowned upon. We’re looking at people’s communication skills but also their listening skills, we’re looking at how they interact with others in the group.

Speaker 1: We want to know what you as a person are like and how you will deal with being on the teacher training programme. If we see all those things come together, and even if you’re a bit nervous, if those things are there we will see them. So be yourself, and remember that ultimately we really want to appoint you.